

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON



COURSE OUTLINE

COURSE TITLE: ASSESSMENT OF DEVELOPMENTALLY HANDICAPPED

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CODE NO.: DSW 101 SEMESTER: THREE

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PROGRAM: DEVELOPMENTAL SERVICES WORKER

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AUTHOR: BETTY BRADY

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DATE: SEPTEMBER 1994 PREVIOUS OUTLINE DATED: JANUARY 1993

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APPROVED:

K. DeRosario  
K. DeRosario, Dean  
School of Human Sciences  
and Teacher Education

Date

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NEW \_\_\_\_\_ REVISED X

**\*\*NOTE:** Do not discard this outline. It will be required by other educational institutions if you are attempting to obtain credit for this course.

## PHILOSOPHY/GOALS

This course is designed to provide Developmental Services Worker students with the knowledge and skills required to utilize common assessment tools for developmentally delayed individuals. Assessment tools will be used in placement settings to gain practical experience in performing assessments.

## STUDENT PERFORMANCE OBJECTIVES (OUTCOMES)

After completing the course each student will

1. be able to explain in detail the purpose of assessments;
2. demonstrate the ability to utilize assessment tools effectively;
3. be able to employ the appropriate resources in the community available for assessment purposes and can describe how individuals with special needs can apply for these;
4. can define the various types of assessment tools and identify what they are used for;
5. appropriately assess the needs of individuals with different types of disabilities;
6. can describe the development domains as they apply to an assessment tool;
7. demonstrate effective methods of observation, recording, and graphing involved with performing an assessment.

## REQUIRED TEXTBOOK

Diane M. Browder, PhD, Assessment of Individuals with Severe Handicaps,  
Paul H. Brooks, Baltimore

## ASSESSMENT TOOLS

Dale Developmental Assessment Life Experience, Barber Center Press

AAMD Adaptive Behaviour Scale, American Association on Mental Deficiency

Vocabulary Test Individual Test Record, American Guidance Services

Adaptive Functioning Index #1 - #3, The Vocational and Rehabilitation Research Institute

**NOTES**

The instructor will have guest speakers in from four professional areas such as speech therapy, physiotherapy, occupational therapy, and prothetist. There is a practical portion required as well as theoretical approach. Students will be given class time to work on assessment tools.

Notification of serious illness or emergency needs to be made the date of the test or before. Failure to notify will result in a zero grade for that test.

**EVALUATION**

PARTICIPATION	15%
RESEARCH PROJECT	15%
ASSESSMENT DESIGN	10%
ASSESSMENT TOOLS (4)	20%
TESTS (2)	20%
FINAL EXAM	20%
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	100%

**GRADING POLICY**

90 - 100% = A+  
80 - 89% = A  
70 - 79% = B  
60 - 69% = C  
BELOW 60% = R

**SPECIAL NOTE**

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

**SCHEDULE OF ACTIVITIES**

WEEK	1	CHAPTER 1: OVERVIEW OF EDUCATIONAL ASSESSMENT
WEEK	2	CHAPTER 2: INITIAL ASSESSMENT: COMPREHENSIVE AND ANNUAL
WEEK	3	CHAPTER 3: ONGOING ASSESSMENT
WEEK	4	TEST + CHAPTER 4
WEEK	5	REVIEW OF TEST RESULTS + CHAPTER 4
WEEK	6	CHAPTER 5: ASSESSMENT IN AND FOR THE HOME
WEEK	7	CHAPTER 6: ASSESSMENT IN AND FOR THE COMMUNITY
WEEK	8	TEST + CHAPTER 7
WEEK	9	REVIEW OF TEST RESULTS + CHAPTER 7
WEEK	10	CHAPTER 8: ASSESSMENT OF SOCIAL SKILLS
WEEK	11	CHAPTER 9: ASSESSMENT OF INTEGRATION ;AND GENERALIZATION
WEEK	12	TEST + APPLICATION OF ASSESSMENT TOOLS
WEEK	13	REVIEW OF TEST RESULTS + APPLICATION OF TOOLS
WEEK	14	NEW ASSESSMENT TOOLS
WEEK	15	NEW ASSESSMENT TOOLS